



**A great big warm welcome to our new students and welcome back to those students who are returning from last year.**

## Head Teacher Report

I would like to introduce the newest additions to our staff - Jaz Dossetor and Sarah Trembath. Jaz is teaching English 3 days per week. We welcome her expertise as an English teacher and her many talents that she is currently sharing with our students. Sarah is teaching on a Monday and provides staff release from face to face and has settled in beautifully. Welcome to both.

Our staff now include

- Principal **David Martin**
- Head Teacher  
**Lyn Muntz PDHPE**
- Teacher **Shannon O'Mara**  
Mathematics and Science
- Teacher **Sue Tyrrell HSIE**
- Teacher **Jaz Dossetor** English
- Teacher **Sarah Trembath** Relief
- Student Welfare Office  
**Peter Clayton**
- School Learning Support  
Officer **Brooke Saddler**
- School Learning Support  
Officer **Alison Quinn**
- School Learning Support  
Officer **Dona Parise**
- Administration **Cathy Zilliotto**

Attendance and engagement are vital for our students to achieve success. We have seen a significant improvement in both areas this year.

Congratulations to

- Two students have already achieved their Gold Awards - Will and Kadie. Awesome effort!!
- Students who have gained Bronze and Silver Awards already - great work.
- Liam, Kadie and William have achieved 100% attendance.
- Shakira, Hayden, Jess, Alex and Kyla, attendance is above 85%.
- And congratulations to all those students who have shown an improvement in their attendance over the past weeks.

**During the next few weeks, students will be doing assessment tasks in class. It is vital for them to attend every day to ensure these are completed.**

All assessment tasks are done in class to ensure that everyone gets the individualised support they need. If a student is away or not focused and engaged in class they may have to complete them at home. There is also the opportunity to do them either before or after school when staff are around. There is no excuse, other than misadventure when a student is ill, which requires a letter from a doctor, for a student to fail due to non-completion of a task.



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## Student Activities

### English

Throughout this term, students have been studying the film "Looking for Alibrandi" directed by Kate Woods.

The students have explored the themes of bullying and self-identity in the film and have engaged in some insightful discussions around these themes. They have created character profiles, learnt about a range of film techniques, and created in-depth scene analysis of the film.

As their assessment, students are in the process of writing their first structured essay for the year. They should be commended for their hard work throughout this unit so far.

To finish up the term, students will be working on a unit titled 'Moneysmart' where they learn about spending habits and the media's influence on how we spend our money.

*Jasmine Dossetor (English Teacher)*

### Maths

In Maths this term we have been studying the Cartesian Plane. As part of this unit, students have also been revising Algebra and Coordinate Geometry. We recently had our first topic test and most students made an excellent effort with this task. Our new topic will be 'Rates and Ratios' starting Week 8.

As is the case with most subjects, Maths comes naturally to some students and others will find it more difficult. All students have been working hard towards improving their understanding of the topics we have looked at so far, and they can be proud of their achievements to date.

Practise and persistence will enhance learning and students will gradually notice improvements in their results as the year progresses.

Keep up the great effort everyone.

## Students in Focus



Riley Clark with a freehand sketch.



Lachlan Brill and Liam Blakemore.



Hayden Parisotto's almost complete construction.



William Mott has had a wonderful start to the year. Kadie Norris and Will both achieved their gold awards last week. Also Will, Kadie and Katesha Kay we're elected as SRC members. Congratulations and well done!



*The students have explored the themes of **bullying** and **self-identity** ...*





## Student Activities *Continued*

### Science

'Geological Time' has been the first topic in Science this year. We have been learning about fossils and fossil dating.

Students are currently researching different types of fossilisation from around the world and comparing examples of these. Students will create a presentation of their research findings and this will contribute towards their final assessment.

We are also currently carrying out an experiment called "Bendy Bone", where we place cooked chicken bones in white vinegar and watch the bones slowly break down. The idea is that the thick bones become slightly bendy, and the thin bones become so bendy that we may even be able to tie them in a knot!

Our next practical activity will involve making a fossil inspired tile. Students have been asked to look around for interesting objects such as leaves, with intricate details or textures, to use for their tile. This activity will take place towards the end of the term.



### History

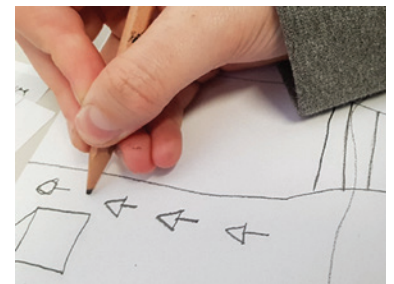
In History this term students have been investigating the causes and impact of the Industrial Revolution. An activity called the "Urban Game" required students to create a village that became an industrial centre and to make changes to their town as factories and coal mines brought more people to live there.

These photos show some of the drawings that students created.

It was a very practical learning activity that showed students how towns in the 1700s grew quickly and the problems of pollution, overcrowding and poor planning that were encountered.



*... students have been **investigating** the causes and impact of the **Industrial Revolution.***





## Personal Development Health and Physical Education (PDHPE) NEWS

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We have commenced the year learning about *Respectful Relationships* with a focus on Bullying. Students have chosen a positive title to this unit of work and called it **Equal People**.

Because power imbalance results in disrespectful relationships and bullying, we have discussed that if all 'People are Equal', bullying would be minimised and all relationships would be respectful.

Students have participated in a program called **Love Bites**, which was presented by Linking Communities Network.

This was a full day program and discussed the importance of being in a relationship that is caring, honest, trusting and respectful. They looked at the consequences of being in a disrespectful relationship.

In PDHPE we have looked at bullying - it's definition, types of bullying including cyberbullying,

why some people bully, and strategies to overcome bullying.

Students are now working in groups on their assessment task which involves researching songs, quotes, pictures and short films with a focus on bullying. They will then write and produce their own. I look forward to seeing these final products!



*Students have chosen a **positive title** to this unit of work and called it **Equal People** ...*

