



Head Teacher Report

Staff

Welcome to Veronica Reid, who has come on board as a Classroom Support Officer. Veronica has been invaluable in supporting many of our students in the classroom. We would also like to wish Sarah Trembath all the best and thank her for her support as a casual staff member this year. Sarah is now on leave and expecting her new little bundle any day. Best wishes from all of us, Sarah.

Timetable

A few changes have occurred in our timetable this term with the most significant being that students only attend Monday - Thursday. Friday will be a day for students to attend TAFE, become involved in Work Experience, catch up on missed work at home or to just have some extra time to relax. All Mandatory Subjects will be taught from Monday to Thursday.

NAPLAN

We have commenced the term with NAPLAN during week 3. Congratulations to all Year 9 students who put in an amazing effort. We were amongst the few lucky schools who were able to do our exams on paper and not online. We have already done extensive assessments early in the year; however, NAPLAN results will enable us to further individualise learning for students.

School Values

Respect, Responsibility and Positivity are increasing every day, both in the classroom and out. Congratulations to all students who continually strive for improving themselves in all ways.



Jess and Kyla



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Hayden receiving award from Jaz and Shannon

NCCD

Each year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). We are required to identify what support is provided to students with disabilities at our school, such as:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional,
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information helps us to support each student in our school to learn on the same basis as students in every other school.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified, with privacy and confidentiality of all students being the priority. Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

A letter is being sent out to all parents with information regarding the NCCD. If you have any questions about the NCCD, please contact the school.



Student Activities

English

This term, students have been studying the unit 'Voices and Visions of Asia', where they are learning about a range of stories, anecdotes and perspectives from a wide range of countries within Asia.

Students have studied short stories and film and will complete the unit by studying a TV interview conducted with Anh Do. They have reflected on the similarities and differences between their own lives and some of the characters they have read, showing maturity in their understanding of the different cultures. The students have drafted a range of short creative writing compositions, and their writing has been improving.

During the second part of the term, students will be studying the unit 'Indigenous Narratives', where they will look at two Indigenous texts; a play titled "Honeyspot" and a short novel by Jackie French, "Birrung the Secret Friend". Students will complete a comparative task for their assessment.

Jasmine Dossetor (English Teacher)

Maths

In Maths this term we have been studying Ratios and Rates. Many students have made a good effort with this challenging topic.

Our new topic will be 'Similarity and Scale - Properties of Geometrical Figures'. We will start the new topic during Week 5.

With the trialling of our new timetable structure, the teaching of Mathematics has been approached from a different angle. Students are now split into three smaller groups for more personalised teaching and learning. The focus will be on continuing to build basic mathematical skills particularly number, knowledge and understanding, as well as extending students up to and beyond stage level as appropriate. Learning will be individualised and differentiated to suit each student. We look forward to a successful term ahead.

*Shannon O'Mara, Sue Tyrrell and
Lyn Muntz*



***Showing
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Student Activities *Continued*

History

In the first half of the term, students have been studying World War II. Students have researched an aspect of the war that interested them and presented their topic to the class.

After a lot of research and study, we have been shocked, amazed, proud and sympathetic to learn about the situations that soldiers and civilians dealt with.

We have learned more about the dropping of atomic bombs on Hiroshima and Nagasaki, The Kokoda track, the Holocaust, Changi POW camp, Indigenous soldiers, the Cowra breakout and were fascinated to hear of the important role bicycles played in warfare.

Sue Tyrrell (History Teacher)



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Science

Students have started the topic 'Natural Selection and Evolution' in Term 2. We have been exploring the concepts of Charles Darwin's theories and looking at how plants and animals have adapted over time. This topic will conclude in Week 4.

The new topic will be 'Heat, Light and Sound' and will commence in Week 5.

Towards the end of last term, students completed a fossil inspired tile, moulded from clay

and Plaster-of-Paris. Students collected a variety of interesting plant specimens, pressed them into the clay to make a mould and then filled the mould with the plaster. Students then painted the tiles and they will be hung on the wall.

Our next topic will explore a variety of new concepts and will include more practical experiments and scientific research.

Shannon O'Mara (Science Teacher).



Fossils made by students

Personal Development Health and Physical Education (PDHPE) NEWS

In PDHPE this term, we have focused on Understanding Cultural Differences. Students have identified a sport/game from either the Indian, Italian, Pacific Islander or Australian Indigenous culture, and researched how the game is played, the rules, the equipment used and so on.

In practical lessons we are learning how to play a variety of Indigenous games. We are learning background information on the activity and why the game was played eg. practice for hunting.

Our assessment this term will be both practical and theoretical class tests. Teamwork, skill improvement, learning to play a new game well and appreciation of games from other cultures have been the focus throughout the term.

Lyn Muntz (PDHPE Teacher)



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Birthday cake for Katesha and Sharna



Cooking at Linking Communities



Biggest Morning Tea